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| CDBA-NB Inc. Policy and Procedure | | | |
| Chapter: | General | PP No. | G 4.1 |
| Section: | Public | Issued: | Feb 2015 |
| Subject: | WHAT IS INTERVENTION? | Effective: | Jan 2015 |
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| Approved by: | CDBA-NB Inc. Board of Directors | Issued: | |

1. POLICY

1.01 The Canadian Deafblind Association-NB Inc. is committed to assisting people of all ages and with a wide range of complex difficulties. And as people’s needs have changed, so CDBA-NB Inc. has adapted to meet those needs, offering quality services that place the individual, and their family, at the heart of all that we do.

2. PURPOSE

2.01 To outline “What is Intervention?”.

3. SCOPE

3.01 This statement applies to all manual holders.

4. RESPONSIBILITY

4.01 Consumers/Parents/Guardians are to be aware of “What is Intervention?”.

5. DEFINITIONS

The term “Intervention” means to go between or mediate between. Intervention is the process which allows an individual to receive non-distorted information such that he or she can interact with his or her environment.

The principles of the Intervenor must address the following issues:

Anticipation

What information does the Intervenor need to ensure that the person is aware of what is going to happen, whether immediately or in the future?

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Motivation

What information do Intervenor need provided to give the person encouragement? What are the person’s goals? What adaptations to the environment are necessary based on the person’s level of sight, hearing and cognitive ability?

Communication

How will the Intervenor communicate with the person? What are his/her preferred methods of communication? How will the Intervenor ensure that the person has opportunities for expressive communication?

Confirmation

What information can the Intervenor provide to ensure that the person has understood what effect his/her actions have had? How will the Intervenor let him/her know how successful she/he had been?

Intervention is not just a set of skills that can be easily learned. It is in fact a process that must vary to meet the individual needs and abilities of each person. Successful Intervenor are those who understand their role and who have not only the necessary skills but also the knowledge, training and experience that ensure their effectiveness.

6. REFERENCES AND RELATED STATEMENTS OF POLICY AND PROCEDURE

None.

7. PROCEDURE

7.01 The Director of Intervention and Executive Director are responsible to ensure Intervenor, Staff, Board Members, Voluteers, etc. are aware of “What Intervention is”.

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8. ATTACHMENTS

None.

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